

DESIGNS FOR LEARNING: SOCIAL STUDIES (SECONDARY)

Summer Session, 1989
(July 4 - August 11)
Tuesday/Thursday
1:00 - 4:50 P. M.
Location: MPX 7506

Instructor: Penney Clark

PREREQUISITES: EDUC 401/402 or equivalent

PURPOSE

To develop understandings and skills which will assist the decision-making involved in planning and carrying out an effective social studies program.

TOPICS

Readings, assignments, and class activities will explore the following areas:

- What are the program goals, learning outcomes, and curriculum details associated with the B. C. Social Studies Curriculum? What are the principles upon which the curriculum is based?
- What instructional resources exist for use with the social studies program? How appropriate are these resources?
- What are some instructional strategies which can be used to attain social studies goals and objectives?
- What are some ways of facilitating the integration of social studies with other subject areas?
- How can student progress toward social studies goals and objectives be evaluated?
- What is my perspective on all of the above?

COURSE REQUIREMENTS

1. Keep a journal for the duration of the course. (10%)
2. Write a critical analysis of the B. C. Social Studies Curriculum. (20%)
3. Write a critical analysis of a resource currently used in social studies classrooms in B. C. (15%)
4. Abstract three articles on instructional strategies. Demonstrate one strategy in a brief mini-lesson. (20%)
5. Choose a piece of literature which would be appropriate for use in a social studies unit. Give a "book talk". (10%)
6. Design an instructional unit for a topic selected from the B. C. Social Studies Curriculum. (25%)

REQUIRED TEXTS:

Parsons, J., Milburn, G., van Manen, M. (Eds.). A Canadian Social Studies (Revised ed.). Edmonton, Alberta: Publication Services, Faculty of Education, University of Alberta, 1985.

Province of British Columbia Ministry of Education. Social Studies Curriculum Guide Grade Eight - Grade Eleven. Victoria, B. C.: Publication Services Branch, 1988.

- A variety of articles will be distributed in class. A bibliography of educational journals will also be provided.
- A list of recommended texts will be placed on reserve in the library.